

Name of the project: Say NO to indifference

Project duration: 09/2015 – 07/2017

PROJECT TIMETABLE

Month	Activities (e.g. project management and implementation activities, local project work, class-room project work with learners, evaluation, mentoring, information and dissemination activities; virtual cooperation; transnational project meetings; transnational training, teaching and learning activities; production of intellectual outputs; multiplier events; ...)	Partners involved (e.g. all; DE, FR,IT; only universities; etc.)
9/2015	<p><i>project management and implementation activities</i></p> <ul style="list-style-type: none"> - exchange ideas and information on the already established space on Twinspace (eTwinning) - in all participating schools groups of teachers are formed to work on the content and the organization of the project - a contact person in each school will be chosen to communicate with the other schools - the contact person announces the approval of the project to the school and the local community - informing the local media about the launch of the project - informing students and staff about the already existing project site on eTwinning and adding more members - creating the project website and authorizing teachers to use the website - integration of the project into the school curriculum - each partner school contacts the organizations to let them know about the establishment of the project and to fix dates - each school informs students and parents about the new project and conditions of participating - each school is responsible how to select their participating students including students with social or/and economic problems or/and cultural differences - the first hosting school prepares the concrete schedule, plans accommodation and distributes 	all

	responsibilities among the teachers - first survey on knowledge and attitudes of students and teachers regarding the topic	
9/2015	<i>class-room project work with learners:</i> - students write their profiles and send it to all participating students to introduce each other - creating a homepage and a blog for the project - research of facts, figures and regulations on refugees and migrants	all
9/2015	<i>preparation work for the meeting:</i> Students and teachers of the hosting institution prepare everything to welcome their guests: - inform parents and teachers - arrange host families - book hotel rooms - make and send a schedule of events - organize all activities	Germany
10/2015	C1 (Meeting in Germany): Getting to know each other - using ice breaker games - each participating school introduces their school, region and country with a Powerpoint presentation - Introducing the new homepage and the blog - Discussing organizational matters and possible concerns - Reminding the people to use eTwinning (Twinspace) as communication tool To make the students aware of the topic we would like to get them into contact with refugees and migrants: - having an informal talk with young refugees (which are in our school) - reproducing the way they had to take from their home country to reach their final place in Germany - visiting them in their accommodation - getting in touch with young migrants analyzing their situation Working on the content in cross-national groups:	all

Regarding refugees:

- Comparison of facts and figures
- Creating graphs
- Creating Explainity clips on facts and figures
- Creating Explainity clips on regulations

Regarding migrants:

- Comparison of facts and figures
- Creating graphs
- Creating Explainity clips on facts and figures
- Creating Explainity clips on regulations

- Discussion with a local representative about facts, figures and regulations on refugees and migrants in our country and in Europe

- Talking to a social worker (the one in our school) about the situation of these young people.
- Creating a diary entry about the way of refugees coming to the final place in Europe. Publish them in the blog.

Outcomes (all published on the project website):

- Several Explainities published on YouTube
- Statistics
- Blog entries: Students write a diary entry

Including organizational and content-related teachers meetings:

- discussing the organizational matters and the progress of the content-related work
- discussing the timetable (including: exact dates of the meetings, deadlines for handing in the work, participating students in the meetings, information about the host families, the expenses, etc.)

	<ul style="list-style-type: none"> - further, there will be discussed what needs to be done in preparation for the next meeting. The overall coordinating school ensures that the content and the outcomes conform to the application form and that we keep the timeframe. - during those teachers meetings the hosting school for the next meeting will explain the tasks and activities in detail - the overall coordinating school is in constant contact with all participating schools and if problems appear we will look for solutions 	
11/2015	<p><i>Evaluation and monitoring</i></p> <ul style="list-style-type: none"> - carrying out feedback evaluating the visit in Germany - filling in the SWOT board - presenting the information about the visit results to the students, teachers of the Erasmus+ team, school and local community - After each meeting, the students will write a report on what happened during the visit and inform their schoolmates about the activities they took part in. The teachers will write a report about what was done and what needs to be done between and for the next meeting. 	all
11/2015	<p><i>class-room project work with learners:</i> Research of current policies on refugees in the participating countries</p>	all
12/2015	<p><i>class-room project work with learners:</i> Research of current policies on migrants in the participating countries</p>	all
1/2016	<p><i>class-room project work with learners:</i> Research of current policies on refugees in Europe</p>	all
2/2016	<p><i>class-room project work with learners:</i> Research of current policies on migrants in Europe</p>	all
2/2016	<p><i>preparation work for the meeting:</i></p>	Slovakia

	<p>Students and teachers of the hosting institution prepare everything to welcome their guests:</p> <ul style="list-style-type: none"> - inform parents and teachers - arrange host families - book hotel rooms - make and send a schedule of events - organize all activities 	
<p>3/2016</p>	<p>C2 (Meeting in Slovakia): Visiting the Emergency Transit Centre near the town and interviewing a member of staff about this specific situation of refugees within Europe. Filming the situation in the camp.</p> <p>Working on the content in cross-national groups:</p> <ul style="list-style-type: none"> - Creating a booklet about the policies in the participating countries on refugees and migrants - questioning a Slovakian member of the EU-parliament about: <ul style="list-style-type: none"> - common European policy towards refugees - benefits and dangers - problems and criticism - possible solutions - Finding a common opinion regarding the current policy on refugees and migrants and adding it to the booklet - Founding a students' action group "Say NO to indifference" - Creating a logo and guiding principles with the main targets - Creating a t-shirt for the students' action group <p>Outcomes (all published on the project website):</p> <ul style="list-style-type: none"> - Booklet - Logo and principles of the new students' action group - t-shirt - Interview and film - blog entries (leading sentences and principles about "Say NO to indifference") <p><i>Including organizational and content-related teachers meetings:</i></p>	<p>all</p>

	<ul style="list-style-type: none"> - discussing the organizational matters and the progress of the content-related work - discussing the timetable (including: exact dates of the meetings, deadlines for handing in the work, participating students in the meetings, information about the host families, the expenses, etc.) - further, there will be discussed what needs to be done in preparation for the next meeting. The overall coordinating school ensures that the content and the outcomes conform to the application form and that we keep the timeframe. - during those teachers meetings the hosting school for the next meeting will explain the tasks and activities in detail - the overall coordinating school is in constant contact with all participating schools and if problems appear we will look for solutions 	
4/2016	<p><i>Evaluation and monitoring</i></p> <ul style="list-style-type: none"> - carrying out feedback evaluating the visit in Slovakia - filling in the SWOT board - presenting the information about the visit results to the students, teachers of the Erasmus+ team, school and local community - After each meeting, the students will write a report on what happened during the visit and inform their schoolmates about the activities they took part in. The teachers will write a report about what was done and what needs to be done between and for the next meeting. 	all
4/2016	<p><i>local project work with learners:</i></p> <ul style="list-style-type: none"> - Interview of a refugee in each participating country and filming it. Asking questions about expectations and the situation of refugees - Creating a short film to show the expectations of young migrants coming to a new country in comparison to 	all

	<p>the situation they experience (reasons for coming, personal history, psychological stress, housing, living conditions)</p> <p>class-room project work with learners:</p> <ul style="list-style-type: none"> - Collecting ideas for the final film script 	
4/2016	<p>preparation work for the meeting:</p> <p>Students and teachers of the hosting institution prepare everything to welcome their guests:</p> <ul style="list-style-type: none"> - inform parents and teachers - arrange host families - book hotel rooms - make and send a schedule of events - organize all activities 	Italy
5/2016	<p>C3 (Meeting in Italy):</p> <ul style="list-style-type: none"> - doing a panel debate with local citizens, officials of the refugee camp, local politicians, students and teachers about the feasibility of the guiding principles of the action group and about the general ideas of a common refugee policy (prepared at the meeting in Slovakia). This is an important point especially for Italy as they are directly confronted with huge waves of refugees. - Further development of the film script about expectations and situation of refugees. - Visiting the CARA refugee camp and creating a film about it - Creating the final film about expectations and situation of refugees with all the interviews from the different countries. <p>Outcomes (all published on the project website):</p> <ul style="list-style-type: none"> - Published film about expectations and situation of refugees. - blog entries: students write down their feelings about visiting the refugee camp <p>Including organizational and content-related teachers meetings:</p> <ul style="list-style-type: none"> - discussing the organizational matters and the progress of the content-related work - discussing the timetable (including: exact dates of the meetings, deadlines for handing in the work, 	all

	<p>participating students in the meetings, information about the host families, the expenses, etc.)</p> <ul style="list-style-type: none"> - further, there will be discussed what needs to be done in preparation for the next meeting. The overall coordinating <p>school ensures that the content and the outcomes conform to the application form and that we keep the timeframe.</p> <ul style="list-style-type: none"> - during those teachers meetings the hosting school for the next meeting will explain the tasks and activities in detail - the overall coordinating school is in constant contact with all participating schools and if problems appear we will look for solutions <p>At the end of the first project year:</p> <ul style="list-style-type: none"> - interviews and discussions will be done among the teachers looking back on the first year of the project to what degree the teachers developed their pedagogical ability, intercultural, social and language competence, their knowledge in project planning, leadership and management skills and ICT skills further. 	
6/2016	<p><i>Evaluation and monitoring</i></p> <ul style="list-style-type: none"> - carrying out feedback evaluating the visit in Italy - filling in the SWOT board - presenting the information about the visit results to the students, teachers of the Erasmus+ team, school and local community - After each meeting, the students will write a report on what happened during the visit and inform their schoolmates about the activities they took part in. The teachers will write a report about what was done and what needs to be done between and for the next meeting. 	all

6/2016	<p>local project work with learners:</p> <ul style="list-style-type: none"> - Giving the film the final touch and: - Sending the link to organizations dealing with the situation of refugees - Sending it to secondary schools in Europe - Sending it to local media 	all
7/2016	<p>voluntary student's work:</p> <p>blog entries: students post their thoughts, feelings and ideas and discuss them</p>	all
8/2016	<p>voluntary student's work:</p> <p>blog entries: students post their thoughts, feelings and ideas and discuss them</p>	all
9/2016	<p>local and class-room project work with learners:</p> <p>Survey on the point of views of the citizens in the respective countries towards</p> <ul style="list-style-type: none"> - attitude - fears - possibilities 	all
10/2016	<p>preparation work for the meeting:</p> <p>Students and teachers of the hosting institution prepare everything to welcome their guests:</p> <ul style="list-style-type: none"> - inform parents and teachers - arrange host families - book hotel rooms - make and send a schedule of events - organize all activities 	Finland
10/2016	<p>C4 (Meeting in Finland):</p> <ul style="list-style-type: none"> - Going a step further and visit an Immigration Service Center for immigrants. - Working on the content in cross-national groups: <ul style="list-style-type: none"> - Analyzing the questionnaire according to: <ul style="list-style-type: none"> - Age (especially youth) - Contact (to refugees / migrants) - Backgrounds (education, financial situation of the questioned people, ...) - Comparing the results among the different countries - Acting out a talk show using the results of the survey to find a common way to deal with the fears and 	all

possibilities

among the different countries.

- Collecting ideas to avoid misunderstandings and prejudices.
- Getting in contact with immigrants and having a look at activities showing integration.
- Finding best practice examples for integrating refugees and migrants into a society.
- Writing an article about "How integration can work" and send it to several newspapers, magazines (and school magazines)
- Creating flyers for the students' action group about "Say NO to indifference"

Outcomes (all published on the project website):

- questionnaire
- articles
- flyers

- blog entries: personal opinion about what is necessary to integrate successfully

Including organizational and content-related teachers meetings:

- discussing the organizational matters and the progress of the content-related work
- discussing the timetable (including: exact dates of the meetings, deadlines for handing in the work, participating students in the meetings, information about the host families, the expenses, etc.)
- further, there will be discussed what needs to be done in preparation for the next meeting. The overall coordinating school ensures that the content and the outcomes conform to the application form and that we keep the timeframe.
- during those teachers meetings the hosting school for the next meeting will explain the tasks and activities in detail
- the overall coordinating school is in constant contact with all participating schools and if problems appear we will look for solutions

11/2016	<p><i>Evaluation and monitoring</i></p> <ul style="list-style-type: none"> - carrying out feedback evaluating the visit in Finland - filling in the SWOT board - presenting the information about the visit results to the students, teachers of the Erasmus+ team, school and local community - After each meeting, the students will write a report on what happened during the visit and inform their schoolmates about the activities they took part in. The teachers will write a report about what was done and what needs to be done between and for the next meeting. 	all
11/2016	<p><i>local project work with learners:</i></p> <p>Interview of a migrant or left behind family members in each participating country and filming it. Asking questions about expectations and situation of migrants</p>	all
12/2016	<p><i>local project work with learners:</i></p> <ul style="list-style-type: none"> - Creating a short film to show the expectations of young migrants coming to a new country in comparison to the situation they experience: reasons for coming, personal history, psychological stress, housing, living conditions <p><i>school project work:</i></p> <ul style="list-style-type: none"> - 18.12.(Int. Migrant Day): each school creates an information day about migrants and distribute flyers 	all
1/2017	<p><i>class-room project work with learners:</i></p> <ul style="list-style-type: none"> - Collecting ideas for the final film script - Finding a famous person (singer, sport stars, actors, politicians...) with a migrant background and writing a biography about this person and collecting other materials (songs, video clips, speeches ...) on this person to show it to others during the next meeting 	all
1/2017	<p><i>preparation work for the meeting:</i></p>	Estonia

	<p>Students and teachers of the hosting institution prepare everything to welcome their guests:</p> <ul style="list-style-type: none"> - inform parents and teachers - arrange host families - book hotel rooms - make and send a schedule of events - organize all activities 	
2/2017	<p>C5 (Meeting in Estonia):</p> <p>Working in cross-national groups:</p> <ul style="list-style-type: none"> - Creating the film to show the expectations of young migrants coming to a new country in comparison to the situation they experienced (reasons for coming, personal history, psychological stress, housing, living conditions.) - The film also shows examples of migrants being famous (or in the public) - Comparing the famous people among the partners - Discussing how they are perceived in other countries - Raising the awareness that we live in a tolerant and multicultural European community <p>- Making a film about building a bridge how Estonians and Russian-speaking people who are living isolated from each other can be united.</p> <p>Outcomes (all published on the project website):</p> <ul style="list-style-type: none"> - Film about migrants - Film about living peacefully together with minorities - blog entries: students write about a famous person with an ethnic minority background <p><i>Including organizational and content-related teachers meetings:</i></p> <ul style="list-style-type: none"> - discussing the organizational matters and the progress of the content-related work - discussing the timetable (including: exact dates of the meetings, deadlines for handing in the work, participating 	all

	<p>students in the meetings, information about host families, the expenses, etc.)</p> <ul style="list-style-type: none"> - further there will be discussed what needs to be done in preparation for the next meeting. The overall coordinating school ensures that the content and the outcomes conform to the application and that we keep the timeframe. - during those teachers meetings the hosting school for the next meeting will explain the tasks and activities in detail - the overall coordinating school is in constant contact with all participating schools and if problems appear we will look for solutions 	
3/2017	<p><i>Evaluation and monitoring</i></p> <ul style="list-style-type: none"> - carrying out feedback evaluating the visit in Estonia - filling in the SWOT board - presenting the information about the visit results to the students, teachers of the Erasmus+ team, school and local community - After each meeting, the students will write a report on what happened during the visit and inform their schoolmates about the activities they took part in. The teachers will write a report about what was done and what needs to be done between and for the next meeting. 	all
3/2017	<p><i>local project work with learners:</i></p> <ul style="list-style-type: none"> - Publishing the film on YouTube - Sending the link to organizations dealing with the situation of refugees and to secondary schools in Europe and to local media - Interview of family members from different generations and filming it. <p><i>class-room project work with learners:</i></p>	all

	<ul style="list-style-type: none"> - Creating a Powerpoint presentation about how the state or city or region tries to integrate migrants. - Research on prosperity-related migration 	
3/2017	<p><i>preparation work for the meeting:</i> Students and teachers of the hosting institution prepare everything to welcome their guests:</p> <ul style="list-style-type: none"> - inform parents and teachers - arrange host families - book hotel rooms - make and send a schedule of events - organize all activities 	Turkey
4/2017	<p>C6 (Meeting in Turkey):</p> <ul style="list-style-type: none"> - Presenting the Powerpoint presentations about how the state or city or region tries to integrate migrants. - Showing the interviews. Discussing and comparing the situation of the 2nd and 3rd generation of migrants. - Filming an interview about prosperity-related migration. <p>Outcomes (all published on the project website):</p> <ul style="list-style-type: none"> - Powerpoint presentations - Film about 2nd and 3rd generation and prosperity-related migration. - blog entries: students write about their experiences about 2nd and 3rd generations immigrants <p><i>Including organizational and content-related teachers meetings:</i></p> <ul style="list-style-type: none"> - discussing the organizational matters and the progress of the content-related work - discussing the timetable (including: exact dates of the meetings, deadlines for handing in the work, participating students in the meetings, information about host families, the expenses, etc.) - further there will be discussed what needs to be done in preparation for the next meeting. The overall coordinating school ensures that the content and the outcomes conform to the application and that we keep the timeframe. - during those teachers meetings the hosting school for the next meeting will explain the tasks and activities 	all

	<p>in detail</p> <ul style="list-style-type: none"> - the overall coordinating school is in constant contact with all participating schools and if problems appear we will look for solutions 	
5/2017	<p>Evaluation and monitoring</p> <ul style="list-style-type: none"> - carrying out feedback evaluating the visit in Turkey - filling in the SWOT board - presenting the information about the visit results to the students, teachers of the Erasmus+ team, school and local community - After each meeting, the students will write a report on what happened during the visit and inform their schoolmates about the activities they took part in. The teachers will write a report about what was done and what needs to be done between and for the next meeting. 	all
5/2017	<p>class-room project work with learners:</p> <ul style="list-style-type: none"> - Cutting all films together adding filmed moderation parts to it. - Collecting data about work-related migration 	Germany all
5/2016	<p>preparation work for the meeting:</p> <p>Students and teachers of the hosting institution prepare everything to welcome their guests:</p> <ul style="list-style-type: none"> - inform parents and teachers - arrange host families - book hotel rooms - make and send a schedule of events - organize all activities 	Poland
6/2017	<p>C7 (Meeting in Poland):</p> <ul style="list-style-type: none"> - Interviewing a Euro-orphan. Asking about their feelings, experiences and their idea of how it will go on in future with their family and themselves. 	all

- Cutting this interview into the final film.
- Showing the final film to all partners.

Working in cross-national groups:

- Creating posters and banners against racism.
- Organizing the flash mob "Say NO to indifference".
- Doing the flash mob wearing the t-shirts from the action group in public on the 20th June, because this is the UN World Refugee Day.
- Performing a march through the city with all partners to raise awareness to improve the acceptance of refugees and migrants.
- Distribute the flyers and booklets
- Showing the final film to the public
- Filming the flash mob and publishing it on YouTube.

Outcomes (all published on the project website):

- final film
- flash mob (with films)
- posters and banners
- blog entries: students write about their day at the World Refugee Day

Including organizational and content-related teachers meetings:

- discussing the organizational matters and the progress of the content-related work
- discussing the timetable (including: exact dates of the meetings, deadlines for handing in the work, participating students in the meetings, information about host families, the expenses, etc.)
- further there will be discussed what needs to be done in preparation for the next meeting. The overall coordinating school ensures that the content and the outcomes conform to the application and that we keep the

	<p>timeframe.</p> <ul style="list-style-type: none"> - during those teachers meetings the hosting school for the next meeting will explain the tasks and activities in detail - the overall coordinating school is in constant contact with all participating schools and if problems appear we will look for solutions <p>At the end of the project time:</p> <ul style="list-style-type: none"> - interviews and discussions will be done among the teachers looking back to both years of the project to what degree the teachers developed their pedagogical ability, intercultural, social and language competence, their knowledge in project planning, leadership and management skills and ICT skills further. 	
7/2017	<ul style="list-style-type: none"> - Final survey on knowledge and attitudes - analyzing the progress and development of students and teachers during the two years of the project <p>Evaluation and monitoring</p> <ul style="list-style-type: none"> - carrying out feedback evaluating the visit in Poland - filling in the SWOT board - presenting the information about the visit results to the students, teachers of the Erasmus+ team, school and local community - After each meeting, the students will write a report on what happened during the visit and inform their schoolmates about the activities they took part in. The teachers will write a report about what was done and what needs to be done between and for the next meeting. 	all
7/2017	<p>voluntary student's work:</p> <p>blog entries: students post their thoughts, feelings and ideas and discuss them</p>	all
8/2017	<p>voluntary student's work:</p> <p>blog entries: students post their thoughts, feelings and ideas and discuss them</p>	all

